

Curriculum Intent.

We believe that all children are entitled to a broad and balanced curriculum which is interesting, engaging and provides a range of differentiated learning opportunities that help challenge all children, develop a life-long love of learning is memorable and is fun.

The National Curriculum sets the standards that all primary schools must meet to ensure that they provide their pupils with an introduction to the essential knowledge that they need to be educated citizens. The academy's focus on curriculum development is always carefully designed to ensure coverage and progression. It provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. The children's own community, its heritage and traditions are frequently used as a starting point for engaging interest. A primary focus of our curriculum is to raise aspirations, engender a sense of personal pride in achievement, and providing a purpose and relevance for learning.

Although we are an Academy we broadly follow that National Curriculum.

Core Subjects

English

Mathematics

Science

Religious Education

Foundation Subjects

Art & Design

Computing

Design & Technology

Geography

History

Languages (for Key Stage 2)

Music

Physical Education (PE)

Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review. This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality first wave teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact in a very positive way on pupil outcomes. Enjoyment of the curriculum promotes achievement, confidence and good behaviour.

Planned opportunities

Throughout our curriculum, we want our children to know as much as possible about the world around them both Locally, Nationally and Internationally. To this end, we provide them with as many experiences and visitors to broaden their horizons as possible. We visit local schools for joint musical and theatrical events and competitions. We visit schools further afield to promote pupils understanding of life in modern Britain and we visit and host a school from Germany annually to allow pupils the chance to explore the wider world.

We aim to show pupil's that they have a significant role to play in their community and the wider world, both in school and when they grow up and reach adulthood. We believe our children show curiosity and develop a growing understanding about people and places so that they can make more informed choices about their own future. We have visitors and activities.

Music has a high profile in the academy. Giving singing a focus across the academy has engaged many children including children with SEN. Musical opportunities are extensive, children have opportunities to learn to play instruments.

We have an active school council that is involved with a wider joint school council which allows pupils the opportunity to debate and participate with others.

We also know that pupils all have their own special talents and, as such, we provide as many experiences as possible ranging including performance both for and with other schools.

All our events are open to all and we find that ALL pupils participate and this is what makes our school curriculum so special and our results consistently good.

We are supported hugely by our wider school community in events & in fundraising and in terms of being there to give our pupils the very best.