

## Frequently Asked Questions

Will my child still be able to express his/her faith at school?

Absolutely. One of the fundamental values is respect and tolerance of people with different faiths, and we teach our children that British law protects their freedom to hold their own beliefs.

Any prejudice or discrimination towards pupils on the basis of their faith goes against the fundamental British values and will not be tolerated by the school.

How will this affect my child's lessons?

The curriculum provides lots of opportunities to look at fundamental British values. Your child will already have some experience of this in lessons such as religious education (RE) and personal, social and health education (PSHE).

In each subject, our teachers will look out for these opportunities and encourage children to think about how the values link into the topics they are studying.

Will there be major changes to the school's ethos?

Our school's ethos already includes many aspects of the government's fundamental British values. For example, we expect our children to follow the school rules and show kindness to one another. Promoting fundamental British values will reinforce, not change, our current ethos.

What are 'fundamental British values'?

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils.

As part of this requirement, we are expected to actively promote fundamental British values.

The government defines these as:

Democracy

The rule of law

Individual liberty

Mutual respect and tolerance of different faiths and beliefs

What does this mean for my child?

Our efforts to promote fundamental British values are designed to prepare children for life in modern Britain.

Ultimately, we aim to help pupils understand: The importance of combating discrimination How we can influence decision-making by taking part in democratic processes.

What does this look like in school?

The values are reflected throughout our school, including in our ethos, policies and assemblies.

Children also engage with the values through the curriculum, in ways that are suitable for their age and context. For example, in some subjects there are opportunities to think about traditions from different cultures..



**Prevent Leaflet**

**Fundamental  
British Values**

# Our Safeguarding Team

2016/2017



Mrs SJ Kidd



Mr G O'Townson



Mr R Lovegrove

**Our school is committed to prevention and strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views. If we identify a pupil who is or may be at risk, advice will be sought.**

Northside Primary School recognises the importance it gives to all pupils' welfare and Safeguarding.

The purpose of this good practice leaflet is to share with you our excellent safeguarding practice and the responsibility we have to Safeguard all Northside pupils.

We work to establish and maintain an ethos where children feel secure and will be listened to in an open positive atmosphere. This includes activities within the Curriculum: PHCSE, SEAL and other avenues in school; e.g. School Council.

We ensure the children know that they can approach any member of staff if they are worried or in difficulty.

We actively seek the views of children, listening to them and involving them in decisions about their education.

We will make any referrals necessary to ensure the well being of all children is safeguarded.

"No single professional can have a full picture of a child's need and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action."(Working Together to Safeguard Children, HM Government 2016)



## Fundamental British Values

Democracy

The rule of law

Individual liberty

Mutual respect and  
tolerance of different faiths  
and beliefs.